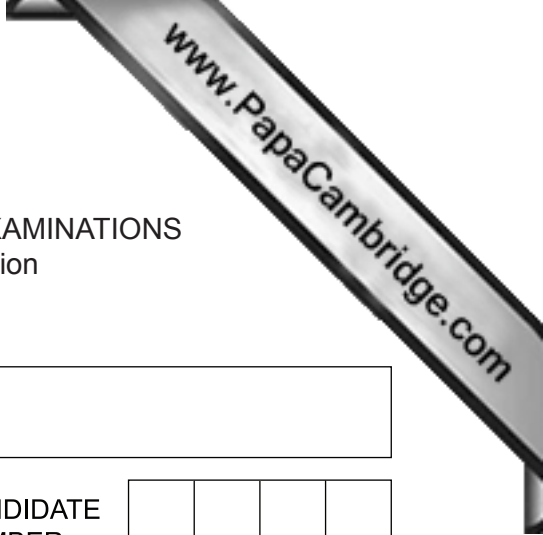




UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education



CANDIDATE
NAME

CENTER
NUMBER

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CANDIDATE
NUMBER

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* 7 0 8 3 7 4 5 2 9 0 *

CHEMISTRY (US)

0439/21

Paper 2

October/November 2012

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may need to use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.

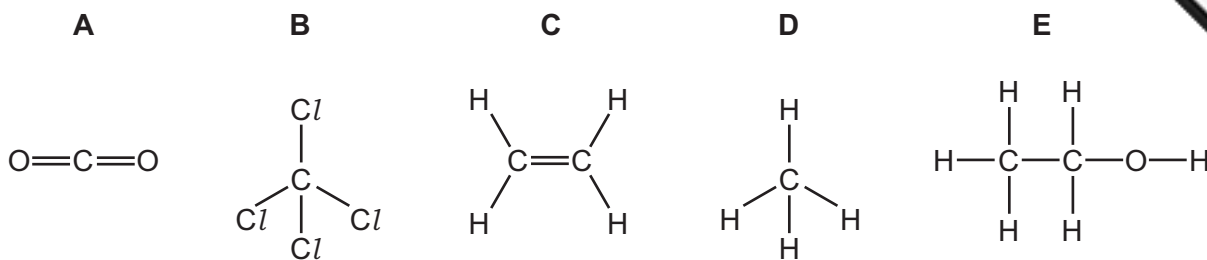
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
Total	

This document consists of **13** printed pages and **3** blank pages.



1 The diagram shows the structures of five compounds, **A**, **B**, **C**, **D** and **E**, containing carbon.



- (a) Answer these questions using the letters **A**, **B**, **C**, **D** or **E**.
Each compound can be used once, more than once or not at all.

Which one of these compounds

- (i) is an unsaturated hydrocarbon, [1]
- (ii) is a product of the complete combustion of a hydrocarbon, [1]
- (iii) belongs to the alcohol homologous series, [1]
- (iv) is an alkane, [1]
- (v) is a product of respiration, [1]
- (vi) is a product of fermentation? [1]
- (b) Write the molecular formula of compound **C**. [1]
- (c) Compound **B** is inert to most chemical reagents.
It is made by reacting chlorine with carbon disulfide in the presence of an aluminum chloride catalyst.
What do you understand by the following terms?

compound

..... [1]

inert

catalyst

[Total: 10]

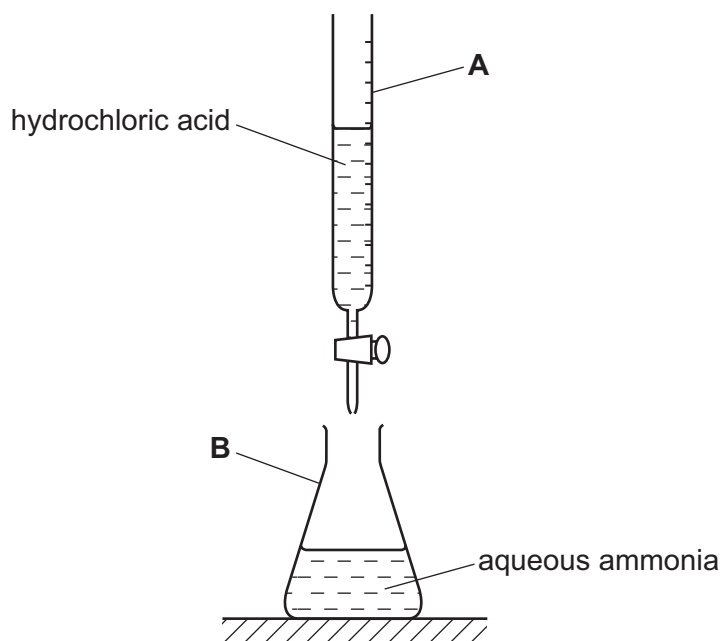
2 Hydrogen chloride, HCl , is an acidic gas.

- (a) Draw a dot and cross diagram of a molecule of hydrogen chloride.
Show only the outer electrons.

[2]

- (b) Hydrogen chloride dissolves in water to form a solution of hydrochloric acid.

A student titrated aqueous ammonia with hydrochloric acid using the apparatus shown below.



- (i) State the name of the pieces of apparatus labeled **A** and **B**.

A is a [1]

B is a [1]

- (ii) Describe how the pH value of the solution in **B** changes as hydrochloric acid is added until the acid is in excess.

.....

.....

..... [3]

(iii) Complete the word and symbol equations for this reaction.

ammonia + hydrochloric acid →

..... + HCl → NH₄Cl

[2]

(c) Aqueous ammonia is used to test for copper(II) ions.

Describe what happens when you add aqueous ammonia to a solution of copper(II) sulfate until the aqueous ammonia is in excess.

.....

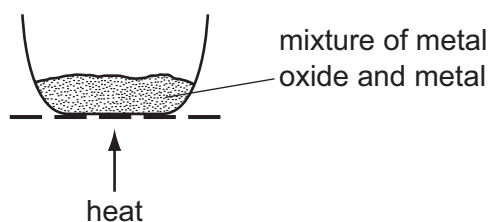
.....

.....

..... [4]

[Total: 13]

- 3 The reactivity of different metal oxides was compared by heating them with metal in a crucible.



The results are shown in the table below.

mixture	observations
iron oxide + zinc	reacts
lead oxide + iron	reacts
magnesium oxide + zinc	no reaction

- (a) (i) Use the results in the table to suggest the order of reactivity of the metals iron, lead, magnesium and zinc.

most reactive \longrightarrow least reactive

--	--	--	--

[2]

- (ii) Predict whether iron will react with zinc oxide.
Explain your answer.

.....

..... [1]

- (b) Which two of the following statements about metals are correct?
Tick **two** boxes.

Metals conduct electricity and heat.

All Group IV elements show metallic properties.

Magnesium is extracted by heating its oxide with carbon.

All metals have high densities.

Iron is a transition element.

[2]

(c) Sand and salt (sodium chloride) are both solids.

(i) Describe the arrangement and movement of the particles in a solid.

arrangement

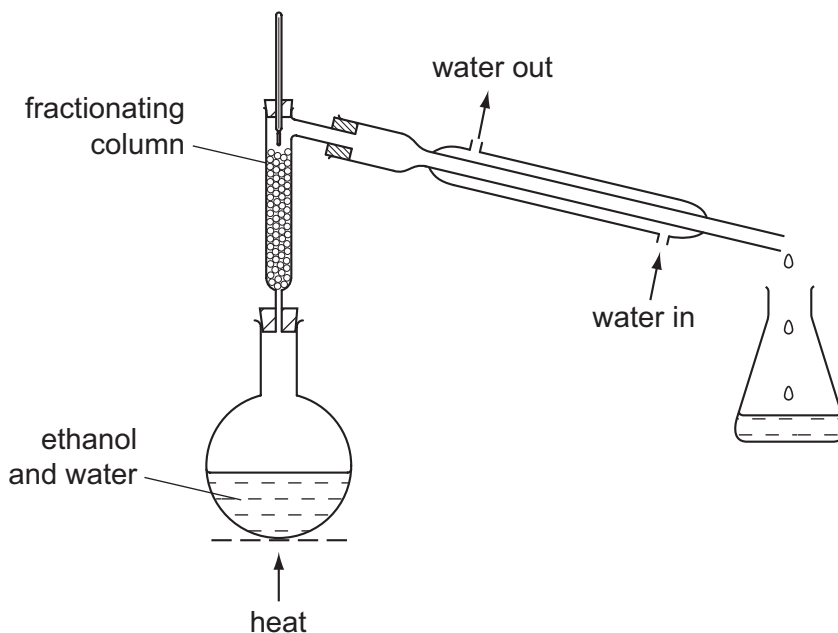
movement [2]

(ii) Describe how you could separate the sand from a mixture of sand and salt. Give full details of how this is carried out.

.....

 [3]

(d) The diagram below shows the apparatus used to separate ethanol and water from a mixture of ethanol and water.



Complete the following sentences about this separation using words from the list below.

- condenser crystallization distillation flask heavy**
higher lower solid volatile vapor

Fractional is used to separate a mixture of water and ethanol. The temperature at the top of the fractionating column is than the temperature at the bottom. The more liquid evaporates and moves further up the column. It eventually reaches the where the changes to a liquid. [5]

[Total: 15]

4 Lithium has two naturally-occurring isotopes, ${}^6_3\text{Li}$ and ${}^7_3\text{Li}$.

(a) What do you understand by the term *isotope*?

.....
 [1]

(b) Draw a **labeled** diagram to show the atomic structure of an atom of ${}^7_3\text{Li}$.

Show the particles in the nucleus as well as the electrons.

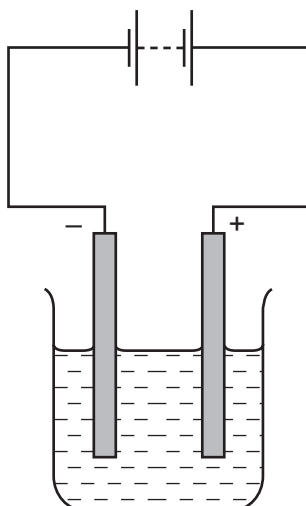
[5]

(c) Lithium reacts with oxygen to form lithium oxide, Li_2O .
 Complete the equation for this reaction.



[3]

(d) Aqueous lithium chloride is electrolyzed using the apparatus shown below.



(i) On the diagram above, label:

- the electrolyte
- the anode.

[2]

(ii) What do you understand by the term *aqueous*?

..... [1]

(iii) Explain why aqueous lithium chloride is able to conduct electricity.

..... [1]

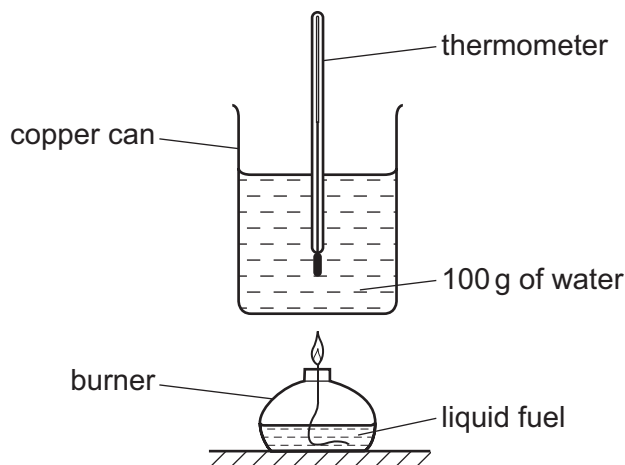
[Total: 13]

5 (a) Match the fuel on the left with the information on the right.
The first one has been done for you.

uranium-236	a fuel with a relative molecular mass of 2
hydrogen	the main constituent of natural gas
methane	a nuclear 'fuel'
fuel oil	fuel for aircraft
kerosene	fuel for ships

[4]

(b) Two students investigated some fuels to find which gave off the most energy. They tested four liquid fuels using the apparatus shown below.



(i) In each experiment, the amount of fuel burned was the same. Suggest **one** other factor that should be kept the same in each experiment.

..... [1]

(ii) The students used the thermometer to stir the water. Suggest why it is important to keep the water stirred.

..... [1]

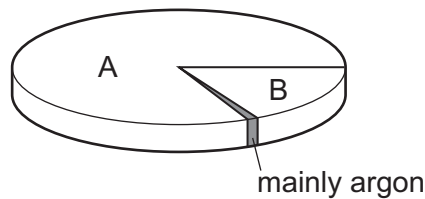
(iii) The results are shown in the table below.

fuel	initial temperature of the water / °C	final temperature of the water / °C
ethanol	24	40
propanol	24	42
paraffin	22	33
petroleum spirit	20	40

Which fuel transfers the most energy to the water?
Explain your answer.

.....
..... [2]

(c) Air is needed for fuels to burn.
The pie chart below shows the composition of the air.



State the name of
gas A,
gas B. [2]

(d) Argon is a noble gas.

(i) State **one** use for argon.
..... [1]

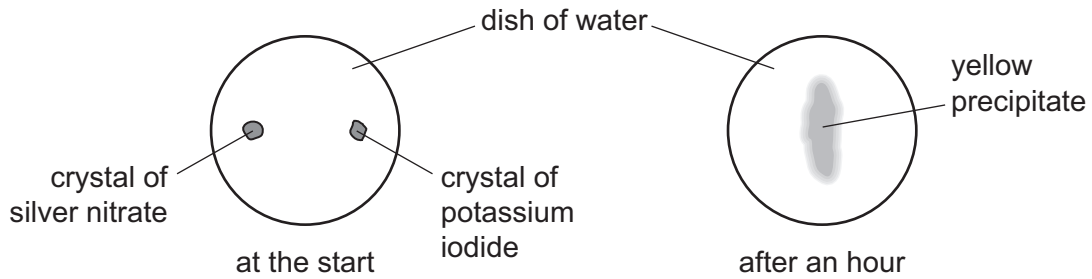
(ii) To which period in the Periodic Table does argon belong?
..... [1]

(iii) Describe the chemical properties of argon.
..... [1]

[Total: 13]

6 A student placed a crystal of silver nitrate and a crystal of potassium iodide in a dish of water. After an hour she observed that

- the crystals had disappeared,
- a yellow precipitate had appeared near the middle of the dish.



(a) Use your knowledge of the kinetic particle theory and reactions between ions to explain these observations.

.....

.....

.....

.....

..... [4]

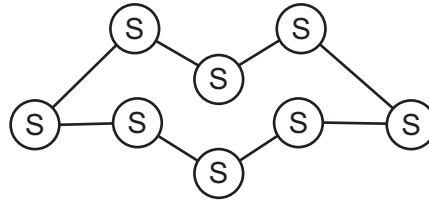
(b) Potassium iodide reacts with aqueous chlorine. Complete the equation for this reaction.



[2]

[Total: 6]

7 The diagram shows one molecule of sulfur.



(a) How many atoms are there in **three** molecules of sulfur?

..... [1]

(b) Calculate the relative molecular mass of sulfur.

[1]

(c) Explain how acid rain is formed when fossil fuels containing sulfur are burned.
In your answer, include

- the name of a fossil fuel which contains sulfur,
- the gas formed when sulfur burns,
- the reactions which lead to the formation of acid rain.

.....
.....
.....
.....
..... [4]

(d) Potassium sulfate can be used as a fertilizer.
The potassium in this fertilizer is an important element for plant growth.
Name **two** other **elements**, important for plant growth, which are present in most fertilizers.

..... and [2]

(e) Describe a test for sulfate ions.

test

result [2]

[Total: 10]

DATA SHEET
The Periodic Table of the Elements

		Group																																																																																							
I	II	III	IV	V	VI	VII	0																																																																																		
7 Li Lithium 3	9 Be Beryllium 4	1 H Hydrogen 1	11 B Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	19 F Fluorine 9	20 Ne Neon 10																																																																																	
23 Na Sodium 11	24 Mg Magnesium 12	27 Al Aluminum 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulfur 16	35.5 Cl Chlorine 17	40 Ar Argon 18																																																																																		
39 K Potassium 19	40 Ca Calcium 20	45 Sc Scandium 21	48 Ti Titanium 22	51 V Vanadium 23	52 Cr Chromium 24	55 Mn Manganese 25	56 Fe Iron 26	59 Co Cobalt 27	59 Ni Nickel 28	64 Cu Copper 29	65 Zn Zinc 30	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33	79 Se Selenium 34	80 Br Bromine 35	84 Kr Krypton 36																																																																								
85 Rb Rubidium 37	88 Sr Strontium 38	89 Y Yttrium 39	91 Zr Zirconium 40	93 Nb Niobium 41	96 Mo Molybdenum 42	101 Ru Ruthenium 44	101 Rh Rhodium 45	103 Rh Rhodium 45	106 Pd Palladium 46	108 Ag Silver 47	112 Cd Cadmium 48	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51	128 Te Tellurium 52	127 I Iodine 53	131 Xe Xenon 54																																																																								
133 Cs Caesium 55	137 Ba Barium 56	139 La Lanthanum 57	178 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	190 Os Osmium 76	192 Ir Iridium 77	195 Pt Platinum 78	197 Au Gold 79	201 Hg Mercury 80	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	212 Po Polonium 84	210 At Astatine 85	222 Rn Radon 86																																																																									
87 Fr Francium	88 Ra Radium	89 Ac Actinium																																																																																							
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The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

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